

AUTUMN TERM CURRICULUM PLAN

September – End of November



Personal, Social and Emotional Development

- Settling in, belonging & key-person relationships
- Building confidence & independence
- Making friends & turn-taking
- Understanding feelings & emotions
- Routines, boundaries & expectations
- Celebrating similarities & differences
- Developing resilience & perseverance
- Independence in self-care & lunchtime
- Working together & helping others



Communication and Language

- Sharing news, experiences & stories
- Listening, attention & following instructions
- Talking about our families, home & community
- Vocabulary linked to autumn, celebrations & seasonal change
- Asking & answering questions
- Retelling stories & using new vocabulary
- Role play conversations & small world talk
- Building ambitious vocabulary



Physical Development

- Climbing, bikes, balance & safe challenge
- Fine motor: tools, dough, cutting, threading, mark-making
- Gross motor: running, jumping, ball skills
- Yoga, dough disco & movement to music
- Outdoor exploration in all weathers
- Sand, water & messy play
- Coats, shoes, toileting & handwashing
- Healthy choices & looking after our bodies



Literacy

- Enjoy stories, songs, rhymes & poems
- Daily story time – talk about what happens next
- Environmental sounds, rhyme & rhythm
- Mark-making, name writing & early writing
- Labels, captions & emergent writing
- Phonics & early sound awareness
- Favourite words, signs & symbols
- Reading for pleasure



Mathematics

- Counting objects, actions & sounds
- More/less, same, comparing & ordering
- Patterns – AB, ABB & repeating patterns
- Shape, size & positional language
- Measuring, capacity, time & money in everyday play
- Number bonds & composition
- 2D & 3D shape in the environment
- Problem solving & mathematical language



Understanding the World

- Seasonal change – signs of autumn
- Harvest – food, sources & where it grows
- Autumn leaves, conkers & natural treasures
- People who help us & our community
- Celebrations – Bonfire Night, Diwali, Remembrance & others
- Caring for living things & the environment
- Exploring materials, textures & changes
- Technology in our lives



Expressive Arts and Design

- Exploring autumn colours & textures
- Painting, drawing, printing & collage
- Songs, rhymes & music exploration
- Role play, small world & storytelling
- Junk modelling & open-ended creativity
- Making marks in different ways
- Dance, movement & imagination
- Firework art & celebration crafts



Focus Books

- We're Going on a Bear Hunt
- Leaf Man – Lois Ehlert
- The Little Red Hen
- Pumpkin Soup – Helen Cooper
- Owl Babies – Martin Waddell
- The Very Helpful Hedgehog
- Room on the Broom – Julia Donaldson
- The Colour Monster Goes to School
- Stick Man – Julia Donaldson



Special Events & Celebrations

- Harvest Festival
- Black History Month
- Bonfire Night – Fireworks Safety
- Diwali
- Remembrance Day (age appropriate)
- World Kindness Day
- Children in Need
- Road Safety Week
- Dot Day



KEY THEMES THROUGHOUT Belonging & Relationships • Autumn & Seasonal Change • Celebrations
Caring for Ourselves, Each Other & Our World • Communication, Curiosity & Independence



OBSERVE • KNOW • RESPOND Adults use observation, interaction and knowledge of each child to recognise what they know and can do, then plan appropriate next steps, support and challenge.

Children's voice & interests guide our planning • All children are offered shared experiences
Individual responses are valued • Challenge and independence grow with development
Plans may change or extend based on children's interests, needs and significant events

