**Intent**

At Bizzy Bees Preschool we intend that our ambitious and inclusive curriculum educates all the children in knowledge, skills and understanding, to be effective, inquisitive, curious, independent learners and influence their wider thinking across all areas of the curriculum. **Fundamental British Values** are at the heart of our curriculum and everything we do, we focus on promoting the more general concepts within the Early Years Foundation Stage (EYFS) and understand that the children’s development within these areas is key to promoting the values in the long term.  We endeavour to give the children the **Cultural Capital**they need for future success i.e. building on the children’s own interests and experience, giving each child the best start in life and the support that enables them to fulfil their full potential and achieve future success.

We are passionate about creating opportunities for children to communicate more easily through developing language and communication skills and specifically teaching vocabulary.  We wish our children to believe in themselves and their abilities and capabilities, to belong to the preschool learning community and the wider community and to become successful in their academic journey and beyond.

It is our intention that children experience the seven areas of learning through a balance of whole class/group teaching and play based learning.  This is through the children’s interests, topics, themes, continuous provision activities, and phonics.

Learning is carefully planned by the staff to support communication and language development; personal, social and emotional development; and physical development as well as literacy, mathematics, understanding of the world and expressive arts and design.

**Implementation**

At Bizzy Bees Preschool we encourage children to demonstrate their attitudes and behaviours to learning through the Characteristics of Effective Learning.

Our curriculum is designed to recognise their prior learning by providing first-hand learning experiences and allowing the children to develop interpersonal skills, build resilience and become creative, critical thinkers to enable them to challenge themselves.  We ensure the content of the curriculum is differentiated to meet the needs of all learners and is taught in a logical progression so that children build on prior learning. We plan through a termly topic-based approach however these plans are adapted and amended to address the ever growing and changing needs and interests of all our children.

We understand to maintain high standards of quality first teaching we have to invest in our staff by providing high quality Continued Professional Development (CPD) to match the current needs of the staff and also to match the needs of our children. Our staff at Bizzy Bees Preschool have 24/7 access to over 50 different courses via a training provider we subscribe to and we also seek training via our Local Authority where possible. Our staff create an environment to match the needs and skill levels of our children and use their own assessments and gap analysis to inform their planning and the quality of provision.

We recognise that language and communication are vital in all areas of a child’s development. We welcome children from culturally diverse backgrounds and English as an additional language

(EAL). Communication and language development is a consistent focus. We support children’s development by providing a rich language environment, where conversations, singing and sharing

stories become a regular part of the children’s day.

At Bizzy Bees we have termly ‘**core books**’ which we read frequently with the children. These books are the type of books that can be re-visited again and again, on different levels to support language development. The idea is that children will develop language and increase vocabulary in addition to gaining a love of books and will become very familiar with these known texts so that they can remember and re-tell them.

Using our British values we also have a daily voting system for the book of the day which we read at the end of the day. The children use their British values to participate in the voting, the counting and the final decision making.   
 

We also have termly ‘**core songs and rhymes**’ which support language development. Children chant or sing the rhymes at group and carpet times. By the time the children leave preschool they will have a repertoire of familiar songs and rhymes.

At Bizzy Bees we consider the all-round development of children. Our children are immersed in lots of practical, first-hand learning experiences in a free-flow environment through which they are encouraged to explore, experiment and develop their language.

The children use both the indoor and outdoor classroom during adult directed and child-initiated times.  We have a particular love for outdoor learning and with our free-flow aspect with constant access to the garden the children have an abundance of opportunity to learn about our outdoor environment. We offer enhanced outdoor experiences such as growing plant and vegetables in our allotment and being able to access the wider school grounds too. Additionally, throughout the year we organise several exciting activities, outings and visits/visitors to enhance the children’s

learning.

We believe learning through play is vital, we use the environment to ensure the children’s needs are met through continuous provision, enhanced provision and following their interests.  Staff teach an objective through whole class, small group teaching and going into provision to observe children’s play and move learning forward at that point.  They record ‘snapshot’ evidence of children’s learning to build an overall picture and set next steps for learning.  Assessments takes place regularly and helps staff to identify any children that needs more support to achieve the objective and those that need challenging.  This may be instantaneous if appropriate.  Although EYFS has a separate curriculum we are keen to make sure our children are prepared for the next chapter in their school life.

At Bizzy Bees Preschool we believe ‘*happy children learn*’ and the enjoyment of the curriculum promotes achievement, confidence, and good behaviour.  Our children feel safe to try new things.

**Impact**

The broad and balanced curriculum design ensures that the needs of individual children including EAL, SEND, vulnerable, and small groups of children can be met within the environment of high quality first teaching supported by targeted interventions where appropriate.  In this way it can be seen to be impacting in a very positive way on our children’s outcomes.

We endeavour for pupils to be Reception ready and prepared for the next phase at primary school. We consistently receive positive feedback from feeder schools and parents about how our children are 'school ready' when they make the transition to primary school.

We measure the percentage of pupils achieving age related expectations by the end of Preschool. The impact of our curriculum will also, in fact, be measured by how effectively it helps our pupils develop into well rounded individuals who embody our values and carry with them the knowledge, skills and attitudes which will make them lifelong learners and valuable future citizens.